



An exploration of the teacher-as-researcher concept in contemporary early childhood education pedagogies

Figueiredo, M. P. (2021).

An exploration of the teacher-as-researcher concept in contemporary early childhood education pedagogies.

Millenium – Journal of Education, Technologies, and Health, 2(9e), 297–306.

DOI: <https://doi.org/10.29352/mill029e.23818>