



Looking into foreign languages and multimodal creativity as a tool for pedagogical innovation in higher education: the JASM Project – open window onto the world | 1

Costa Lopes, A. M., Costa, C., Coutinho, E., Oliveira, I., Pereira, J., Gillain, R., Fidalgo, S., Relvas, S., & Delplancq, V. (2023).

Looking into foreign languages and multimodal creativity as a tool for pedagogical innovation in higher education: the JASM Project – open window onto the world.

In M. E. C. G. Aitor Garcés-Manzanera (Ed.), *New Approaches to the Investigation of Language Teaching and Literature* (pp. 141-153).

DOI: 10.4018/978-1-6684-6020-7.ch008.