

The Influence of Real-Context Scientific Activities on Preservice Elementary Teachers'
Thinking and Practice of Nature of Science and Scientific Inquiry | 1

Valente, B., Maurício, P., Faria, C. (2022).

The Influence of Real-Context Scientific Activities on Preservice Elementary Teachers' Thinking and Practice of Nature of Science and Scientific Inquiry.

Science & Education.

https://doi.org/10.1007/s11191-022-00377-5