



# Teachers' leading whole-class discussions in a mathematics lesson study: From initial understanding to orchestration in practice

Faria, F. A. B., Ponte, J. P., Rodrigues, M. (2024).

Teachers' leading whole-class discussions in a mathematics lesson study: From initial understanding to orchestration in practice.

*European Journal of Science and Mathematics Education*, 12(1), 156-174.

<http://dx.doi.org/10.30935/scimath/14149>