



Stereotypes and views of science among elementary students: Gender and grade differences

Ferreira, C. & Valente, B. (2024).

Stereotypes and views of science among elementary students: Gender and grade differences.

International Journal of Education in Mathematics, Science, and Technology (IJEMST), 12(1), 68-84.

<https://doi.org/10.46328/ijemst.3058>