



Duration: 2023 - 2024

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Research Line:

Education, Citizenship and Inclusion

Funding

ERASMUS+

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Goals/Aim

Individuals with intellectual disabilities (ID) cannot consult and obtain health information and use the information they have acquired because of their literacy skills and communicative and cognitive limitations (WHO, 2011).

Being a disadvantaged group in accessing services and their limitations in using health resources make them a special and priority group in the field of health care.

With this project, individuals with ID will improve their self-responsibility about their health. To do that, a higher education curriculum will be prepared, including distance and face-to-face education practices for special education teaching undergraduate program students (SET). The project will contribute to reducing the effects of potential barriers related to "disabilities and health problems" under the title "Inclusion and Diversity" of the Erasmus+ KA220 program.

Two different modules—face-to-face and online—will be developed to achieve the objectives set in the curriculum. The online version of the module will contribute to the strategy "fostering both basic and advanced digital skills under the title "Addressing digital transformation through the development of digital readiness, resilience, and capacity" of the



Erasmus+ KA220 program. These two modules will also contribute to the greater use of information, communication, technology tools, and e-learning in Europe and beyond.

The project's main target group is SET in the partner countries, specifically those that interacted during the project practice.

In addition, a group of participants consisting of academicians, special education teachers from each country, and stakeholders working directly or indirectly in the field of HP will also participate in the implementation of the project. Multiplier events will be held with participants consisting of SET, public health workers, and other stakeholders to inform them about the project outputs, consult opinions, and disseminate the results. This way, universities in the EU region and the Non-EU Program Countries category will be informed about the project outputs.

Employees of partner organizations will actively participate in project activities. In addition, the project website will be used to reach people.