

# **Bologna process and the rethinking of the role of higher education: teaching strategies focused on students skills achievement**

Souto-e-Melo, A. L. (2019).

Bologna process and the rethinking of the role of higher education: teaching strategies focused on students skills achievement.

In *Higher Education: After Bologna – Challenges and Perspectives*, (pp. 15-49).

Coimbra, Portugal: Universidade de Coimbra.

[https://doi.org/10.14195/978-989-26-1620-9\\_1](https://doi.org/10.14195/978-989-26-1620-9_1)