

Use of a conceptual model-based approach for a student with autism spectrum disorder to learn to solve cartesian product problems in an inclusive context

Moya, M., Blanco, R., Rodrigues, M. (2024).

Use of a conceptual model-based approach for a student with autism spectrum disorder to learn to solve cartesian product problems in an inclusive context.

Education and Training in Autism and Developmental Disabilities, 59(1), 30-44.