

Carla Cristina Vieira Lourenço

POLITÉCNICO DE VISEU • Escola Superior de Educação • 0000-0002-4128-069X | 821E-2307-9BD7

PRODUÇÃO CIENTÍFICA

abrir todos

Livros de Edição Internacional

Não foram encontrados artigos.

Capítulos de Livro de Edição Internacional

Lourenço, C., Esteves, D., Pinheiro, M. (2023). Motor Proficiency of Children with Typically Developing Children and Children with Autism Spectrum Disorder. In L. Wachira (Ed.), *Sport and Fitness in Children and Adolescents - A Multidimensional View*. IntechOpen. DOI: [10.5772/intechopen.106399](https://doi.org/10.5772/intechopen.106399)

Lourenço, C. (2021). A emoção e o movimento corporal humano: algumas considerações sobre a EF para alunos com Deficiência Visual. In A. F. J. P. Carvalho (Org.), *Educação Física junto a estudantes com DV pesquisas e práticas*. Appris

Lourenço, C., Esteves, D., & Colombo-Dougovito, A. M. (2021). Methodological strategies, planned motor activities and motor assessment in children and young people with autism spectrum disorder. In D. Esteves & K. Lewis (Eds.), *Exercise: Physical, Physiological and Psychological Benefits*. Hauppauge, NY: Nova Science Publishers, Inc

Livros de Edição Nacional

Não foram encontrados artigos.

Capítulos de Livro de Edição Nacional

Não foram encontrados artigos.

Artigos em Revistas Indexadas | Scopus e/ou WoS

Burhaein, E., Phytanza, D. T. P., Lourenço, C. C. V., Abror, M., Setiawan, A. (2023). Adapted physical education for autism spectrum disorder: A bibliography analysis in publication 2001-2023. *International Journal of Disabilities Sports and Health Sciences*, 364-372. DOI: <http://dx.doi.org/10.33438/ijdshs.1300114>

Lourenço, C. (2023). Validação de conteúdo do instrumento “Plano de Ensino Individualizado aplicado à Educação Física” – Uma Proposta de Intervenção em Portugal. *Retos*, 48, 439-449. DOI: <https://doi.org/10.47197/retos.v48.96107>

Phytanza, D. T. P., Burhaein, E., Lourenço, C. C. V., Pavlovic, R. (2023). Physical activity based on manipulative exercise: how it affects the gross motor of children with autism for 12 years old?. *International Journal of Disabilities Sports and Health Sciences*, 6(2), 171-180. DOI: <http://dx.doi.org/10.33438/ijdshs.1258177>

Boato, E., Melo, G., Filho, M., Moresi, E., Lourenço, C., Tristão, R. (2022). The Use of Virtual and Computational Technologies in the Psychomotor and Cognitive Development of Children with Down Syndrome: A Systematic Literature Review. *International Journal of Environmental Research and Public Health*, 19(5), 2955. DOI: <http://dx.doi.org/10.3390/ijerph19052955>

Burhaein, E., Demirci, N., Lourenco, C. C. V., Nemeth, Z., Phytanza, D. T. P. (2021). Coping with the COVID-19 pandemic: The role of physical activity An international position statement. *International Sports Studies*, 43(1), 52-70.

Lourenço, C., Melo, G., Boato, E. M. (2021). Balance Assessment in Children with Down Syndrome Who Practice Dance. *Annals of Applied Sport Science*, 9(4), e977. DOI:[10.52547/aassjournal.977](https://doi.org/10.52547/aassjournal.977)

Lourenço, C., Esteves, D., Nunes, C., Liu, T. (2020). Motor proficiency of children with autism spectrum disorder and typically developing children in Portugal. *Journal of Physical Education and Sport ® (JPES)*, 20(3), 1491-1496. Retrieved from <https://efsupit.ro/images/stories/mai2020/Art%202020.pdf>

Artigos em Revistas

Pappas, I. A., Katartzzi, E. S., Monastiridi, S. G., Argiriadou, E., Lourenço, C. (2022). Assessment of Physical Activity Using Pedometers in a Structured Greek Traditional Dance Session in Adults: A Pilot Study. *Journal of Advances in Sports and Physical Education*, 5(2): 16-23. DOI: [10.36348/jaspe.2022.v05i02.00](https://doi.org/10.36348/jaspe.2022.v05i02.00)

Phytanza, D. T. P., Burhaein, E., Indriawan, S., Lourenço, C., Demirci, N., Widodo, P., Widiyono, I. P., et al. (2022). Accuracy Training Program: Can Improve Shooting Results of Petanque Athletes Aged 15-20 Years?. *International*

Journal of Human Movement and Sports Sciences, 10(1), 121-130. DOI: <http://dx.doi.org/10.13189/saj.2022.100117>

Phytanza, D. T. P., Burhaein, E., Lourenço, C., Andika, A. (2022). The Effect of Net Play on Forearm Passing Ability on Junior High School Level Inclusion Schools. *International Journal of Human Movement and Sports Sciences, 10(5)*, 1067-1074. DOI: <http://dx.doi.org/10.13189/saj.2022.100525>

Phytanza, D. T. P., Burhaein, E., Lourenço, C., Budiman, B., Yusuf, J., Kinasih, A., Gandasari, M. F., Taroreh, B. S. (2022). Nutritional Status of Children Aged 6-17 Years: The Condition during the COVID-19 Pandemic Reviewing Weight Indexed by Height. *Universal Journal of Public Health, 10(2)*, 159-167. DOI: <http://dx.doi.org/10.13189/ujph.2022.100202>

Azevedo, A. M. T., Eira, P., Lourenço, C., & Almeida, M. (2022). Gymnastics in children's development. *Millenium - Journal of Education, Technologies, and Health, 2(11e)*, e27284. <https://doi.org/10.29352/mill0211e.27284>

PROJETOS

Não foram encontrados artigos.

Projetos internos

Não foram encontrados artigos.